

## **ECU Service-Learning Courses Frequently Asked Questions**

### **Why pursue a SL Designation?**

Many students consider service-learning a transformative way to learn and grow while others may want the credits to satisfy requirements proposed for a leadership or service certificate or portfolio, or the honors program. Students find that this documentation also helps when they seek employment and/or apply to graduate school. The SL designation will be recorded on student transcripts.

Faculty members who are familiar with service-learning serve as a peer review committee for service-learning course submissions. The committee reviews proposals and syllabi to ensure they meet the five criteria listed below, and also offers suggestions and constructive input as needed to make the service-learning experience a positive one for all involved.

The SL designation helps ECU collect information, report, and recognize the important contributions that our faculty and students make to the community.

### **What support is there for faculty who incorporate service-learning into their courses?**

The Center for Leadership and Civic Engagement (CLCE) is available to assist faculty with identifying community partners and projects, and then maintaining positive partner relationships. The office works with many community partners and maintains a database of current community partners. CLCE staff provide orientation sessions for your students at the beginning of each semester to introduce your students to service-learning and to answer their questions about community partners, logistics, and safety.

Free liability insurance is available for your students. This insurance provides liability insurance if students damage people or property while performing service at the agency. The policy also provides limited coverage for motor-vehicle accidents and personal injury.

The CLCE and Service-Learning Committee also offer workshops and a conference on service-learning. The office arranges for faculty with experience and expertise to offer workshops and to serve as mentors, and also hosts nationally recognized experts in the field of service-learning.

CLCE also offers assessment opportunities for the service-learning component of your course. The office can provide a summary of the data collected from your students. This provides valuable information about what worked and what did not and how you can introduce changes you think will be beneficial. These assessments also help the office better serve ECU service-learning courses and faculty for the future.